**2nd GRADE STUDENT PROGRESS
Your School Name**

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| **Attendance** | 1 | 2 | 3 | 4 | Total |
| Days Present |  |  |  |  |  |
| Days Absent |  |  |  |  |  |
| Times Tardy |  |  |  |  |  |

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| **Name:** |  |
| **Teacher:** |  |
| **Principal:** |  |
| **School:** |  | **Year:** |  |

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| **Key for Work Skills/Attitudes** |
| **No Mark** = Satisfactory Progress | **E** = Excellent | **S** = Satisfactory |
| **I** = Needs Improvement | **N** = Needs to Improve | **U** = Unsatisfactory |

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| --- | --- | --- | --- |
| * **=** Mastered
 | * **=** Satisfactory
 | * **=** Not Mastered
 | **No Mark –** Not assessed at this time |

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|  | **9 Weeks:** |
| **Instructional Reading Level** | 1 | 2 | 3 | 4 |
| Primer |  |  |  |  |
| 1st Grade level |  |  |  |  |
| On Grade Level |  |  |  |  |
| Above Grade Level |  |  |  |  |

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|  | **9 Weeks**: |
| **Reading** | 1 | 2 | 3 | 4 |
| Recognizes basic sight words |  |  |  |  |
| Recalls details from stories and reads |  |  |  |  |
| Reads aloud smoothly |  |  |  |  |
| Uses expression in reading |  |  |  |  |
| Identifies long and short vowel sounds |  |  |  |  |
| Recognizes compound words |  |  |  |  |
| Identifies blends and digraphs |  |  |  |  |
| Predicts outcomes |  |  |  |  |
| Alphabetizes to two letters |  |  |  |  |
| Identifies nouns and verbs |  |  |  |  |
| Sequences a list of events |  |  |  |  |
| Recognizes contractions |  |  |  |  |
| Recognizes antonyms, synonyms, homonyms |  |  |  |  |
| Identifies suffixes with base word |  |  |  |  |
| Identifies setting, plot and characters |  |  |  |  |

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| **9 Weeks:** | 1 | 2 | 3 | 4 |
| **Spelling** |  |  |  |  |
| Learns words in spelling lesson |  |  |  |  |
| Applies spelling skills in written work |  |  |  |  |

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|  | **9 Weeks:** |
| **Handwriting** | 1 | 2 | 3 | 4 |
| Writes numerals and letters correctly |  |  |  |  |
| Uses correct letter placement/spacing |  |  |  |  |
| Prints neatly in everyday work |  |  |  |  |

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|  | **9 Weeks:** |
| **Writing** | 1 | 2 | 3 | 4 |
| Uses correct punctuation |  |  |  |  |
| Uses correct sentence structure |  |  |  |  |
| Uses correct capitalization |  |  |  |  |
| Writes related sentences |  |  |  |  |

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|  | **9 Weeks**: |
| **Math Facts** | 1 | 2 | 3 | 4 |
| Quick recall of addition facts to 10 |  |  |  |  |
| Quick recall of addition facts to 18 |  |  |  |  |
| Quick recall of subtraction facts to 10 |  |  |  |  |
| Quick recall of subtraction facts to 18 |  |  |  |  |

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| **Key for Work Skills/Attitudes** |
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|  | **9 Weeks**: |
| **Work Skills and Habits** | 1 | 2 | 3 | 4 |
| Follows directions |  |  |  |  |
| Listens attentively |  |  |  |  |
| Works well with others |  |  |  |  |
| Works independently |  |  |  |  |
| Stays on task |  |  |  |  |
| Starts and finishes on time |  |  |  |  |
| Talks at appropriate time |  |  |  |  |
| Works accurately |  |  |  |  |
| Assumes responsibility for work and materials |  |  |  |  |

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|  | **9 Weeks**: |
| **Personal and Social Attitudes** | 1 | 2 | 3 | 4 |
| Works and plays well with others |  |  |  |  |
| Accepts correction courteously |  |  |  |  |
| Shows respect for the rights of others |  |  |  |  |
| Uses good health habits |  |  |  |  |
| Observes safety rules |  |  |  |  |
| Assumes responsibility for actions |  |  |  |  |
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Second Grade *Everyday Mathematics*Learning Goals – Units 1 through 12

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| **Learning Goals By Assessment Rubric Indicators** |

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| **Secure** | **Unit** | **Check** |
| Count by 2s, 5s and 10s | 1 |  |
| Make tallies and give the total | 1 |  |
| Construct fact families for additionand subtraction | 2 |  |
| Complete Simple Frames-&-Arrows Diagrams | 2 |  |
| Solve Simple Addition Number Stories | 2 |  |
| Find Equivalent Names for Numbers | 2 |  |
| Identify Place Value 2 & 3-Digit Numbers | 3 |  |
| Add & Subtract Multiples of 10 | 4 |  |
| Identify 2-Dimensional Shapes | 5 |  |
| Add Three 1-Digit Numbers Mentally | 6 |  |
| Know Complements of 10 | 7 |  |
| Find Missing Addends for Multiple of 10 | 7 |  |
| Solve Number-Grid Puzzles | 7 |  |
| Read/Plot Data on a Bar Graph | 7 |  |
| Shade Specified Fractional Part of a Region | 8 |  |
| Give Fraction Name Shaded Part of Region | 8 |  |
| Use Ruler, Tape Measure,and Meter/Yardstick Correctly | 9 |  |
| Read & Write Money in Decimal Notation | 10 |  |
| Use Equivalent Coins to Show MoneyAmounts in Different Ways | 10 |  |
| Know Exchange Values of U.S. Coins | 10 |  |
| Know & Express Automatically the Values of Digits in 2-, 3-, and 4-Digit Numbers | 10 |  |
| Tell Time to 5-Minute Intervals | 12 |  |
| Demonstrate Calendar Concepts and Skills | 12 |  |

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| **Developing/Secure** | **Unit** | **Check** |
| Know “Harder” Addition Facts | 2 |  |
| Know “Easier” Subtraction Facts | 2 |  |
| Complete “What’s My Rule?” Tables | 2 |  |
| Solve Simple Subtraction Number Stories | 2 |  |
| Tell Time to 5-Minute Intervals | 3 |  |
| Draw Line Segments | 5 |  |
| Add and Subtract with Multiples of 10 | 6 |  |
| Solve Addition & Subtraction Number Stories | 6 |  |
| Measure to the Nearest Inch | 7 |  |
| Measure to the Nearest Centimeter | 7 |  |
| Identify Equivalencies for Inches, Feetand Yards | 9 |  |
| Construct multiplication/division fact families | 12 |  |
| Multiply Numbers with 2, 5, & 10 as Factor | 12 |  |

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| Grade Assignment for Next Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |